COURSE HANDBOOK & FEE STRUCTURE

ALPHACRUCIS
UNIVERSITY COLLEGE

MASTER OF LEADERSHIP

OVERVIEW

INFLUENTIAL, VISIONARY, PIONEER	
The Master of Leadership develops your leadership potential to be an effective leader and leadership mentor. Explore issues of leadership integrity and build a leadership toolkit.	**Program Director** — Stephen Fogarty
	AQF Level — AQF Level 9 (Postgraduate)
	Qualification — Master's Degree (Coursework)
	Subjects — 12
	IELTS — 7.0
	Languages of Instruction — English
	CRICOS Code — 084481E
	ASCED Code — 080301
	Accreditation — Self-accreditation
	Course Length — 2 years part-time (16 – 20 hours per week)

The Master of Leadership program draws on AC's expertise in leadership and record of educating successful leaders. It provides a core of leadership knowledge and professional application, while allowing students to explore areas of specific interest in pastoral, educational, and business leaders. The purpose of this Level 9 master's coursework program is to provide an advanced body of knowledge and professional application for graduates in a variety of contexts in the key area of leadership.

The Master of Leadership will produce graduates with an in-depth understanding of leadership, integrated with a Christian worldview, vocation, and community standards. Graduates will be equipped with advanced leadership theory and be able to apply this in practical settings, as well as develop skills in critical thinking, problem-solving, teamwork, and communication. It will also prepare students for further study through a structured program of independent research culminating in the integrative research project.

AC GRADUATE ATTRIBUTES

Christian Worldview

A knowledge of the Christian story, derived from the scriptures and tradition of the church. An awareness of the implications of this story for self-identity in the context of local and global communities. This includes a commitment to engage with alternate worldviews, showing appreciation of the values and perspectives of others.

Leadership

The ability to provide effective Christian leadership to individuals, groups and organisations, demonstrated in the capacity to influence and enable others to accomplish worthwhile objectives which contribute to the human good and the kingdom of God. This includes seeking to emulate the example of Jesus Christ in serving and empowering others.

Integrity and Justice

The ability to apply a Christian worldview in the diverse situations and responsibilities of life, and to exercise faith, hope, love and generosity as prevailing attitudes. This includes the active promotion of the gospel, social justice, equality, mutual respect and an ecological ethos.

Communications

The ability to communicate effectively to a range of audiences, in appropriate contexts using high levels of verbal, written and technological skills. This includes visual and media literacy, numeracy, rhetoric and persuasion.

Personal and Social Skills

Demonstrate relational skills that incorporate the flexibility for both independent and collaborative situations. This includes personal and group organisational skills, conflict management and resolution, as well as the ability to value and respect the opinions of others.

Critical and Creative Thinking

A capacity for critical and reflective thinking that is explored not only individually but within a community context. This includes a capacity to be creative and to research, analyse and resolve problems in innovative and prophetic ways.

Professional Knowledge

Maintenance and use of knowledge about a discipline or field, involving theoretical, conceptual and methodological elements. This includes striving continually and independently to secure further knowledge and where appropriate, defined professional skills.

LEARNING OUTCOMES

Specification	Level 9: Master's Degree	AC Learning outcomes	AC Graduate Attributes
Knowledge	**Graduates of a master's degree (Coursework) will have:** • a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice; • knowledge of research principles and methods applicable to a field of work and or learning.	**Demonstrated:** • advanced and integrated understanding of key issues and practices within leadership; • knowledge of scholarship and recent developments in the areas of educational, church or not-for-profit leadership; • understanding of general research principles and methods, and advanced knowledge of specific research approaches used in the selected specialisation.	Christian Worldview Critical and Creative Thinking Professional Knowledge
Skills	**Graduates of a master's degree (Coursework) will have:** • cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship; • cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice; • cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level; • communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences;	**Demonstrated ability to:** • evaluate, synthesise and critically engage the theoretical knowledge using appropriate methodologies and theories from the discipline; • analyse and synthesise ideas and theories from other disciplines related to the area of specialisation; • design a research question that explores a complex issue and to provide possible solution(s) to the problem raised; • communicate effectively complex ideas and proposed solutions to peers and general audiences; • critically evaluate new developments of scholarship in the field of leadership.	Christian Worldview Leadership Integrity and Justice Communication Personal and Social Skills Critical and Creative Thinking Professional Knowledge

City Changers Institute Cohort

LEARNING OUTCOMES

Specification	Level 9: Master's Degree	AC Learning Outcomes	AC Graduate Attributes
	• technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship.		
Application of knowledge and skills	**Graduates of a master's degree (Coursework) will have:** • with creativity and initiative to new situations in professional practice and/or for further learning; • with high level personal autonomy and accountability; • to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship.	**Demonstrated ability to:** • apply the knowledge and skills developed to develop appropriate evidence-based solutions to new situations; • work independently, responsibly and with the level of professionalism expected of a practiced professional with an advanced level of expertise in leadership; • design and implement a major research project in the selected specialisation.	Christian Worldview Leadership Integrity and Justice Communication Personal and Social Skills Critical and Creative Thinking Professional Knowledge

COURSE HANDBOOK & FEE STRUCTURE

ALPHACRUCIS UNIVERSITY COLLEGE

MASTER OF LEADERSHIP

COURSE STRUCTURE

This course structure applies to students who commenced after Semester 1 - 2026

The course structure is based on three semesters (each of 13 weeks duration), with two subjects taught in each semester. It comprises:
- 100 cp Core subjects
- 20 cp Capstone subject

To qualify for the award of the degree of Master of Leadership, a candidate shall accrue an aggregate of at least 120 credit points, including satisfactory completion of all the core subjects noted below.

Each credit point (cp) requires 10 hours of study. A subject is 10 cp, implying 100 hours over 13 weeks. Two subjects per semester implies an average of 16 hours per week.

Student learning follows a structured sequence: an initial in-person orientation during first enrollment, followed by 10 subjects that include five weeks of online, real-time intensives, and then ongoing tutorials that provide guidance for projects and assignments for each subject.

Content of the course of study		Credit points
Core subjects	LEA401 Introduction to Leadership ACA401 Faith and Purpose LEA535 Organisational Leadership LEA403 Raising Christian Leaders LEA530 Strategic Thinking LEA601 Theory & Practice in Leadership MAN401 Introduction to Organisational Dynamics LEA511 Creativity and Entrepreneurship BUS561 Financial Stewardship BUS547 Entrepreneurship	10 x 10
Capstone subject	RES501 Research Project	20
Academic pathway: Term-by-term plan of the course of study		
Year 1	Term 1 LEA401 & LEA403 Term 2 ACA401 & LEA535 / LEA401 & LEA403 Term 3 MAN401 & LEA530 / ACA401 & LEA535	
Year 2	Term 1 BUS547 & LEA601 / MAN401 & LEA530 Term 2 BUS561 & LEA511 / BUS547 & LEA601 Term 3 RES501	
Class delivery structure and lesson flow (online)		
Week 1 – Week 5	Intensive Subject One: Instruction on Monday and Wednesday Intensive Subject Two: Instruction on Tuesday and Thursday	4pm – 6pm
Week 6 – Week 13	Tutorials Subject One: Monday week 7, 9, 11 Tutorials Subject Two: Tuesday week 7, 9, 11	4pm – 6pm
Course projects and evaluation		
Core Subjects	Each course includes three to four assessments per semester. Assessment formats may vary by term, and full details will be provided in the subject handout.	
Capstone subject	The subject will be graded according to the details in the subject handout.	

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COURSE HANDBOOK & FEE STRUCTURE

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UNIVERSITY COLLEGE
MASTER OF LEADERSHIP

For information on the teaching faculty for these subjects, please visit our website

MASTER OF LEADERSHIP 2026 STUDENT CALENDAR
CCI COHORT

JANUARY
WK	S	M	T	W	T	F	S
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

FEBRUARY
WK	S	M	T	W	T	F	S
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28

MARCH
WK	S	M	T	W	T	F	S
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28
	29	30	31				

APRIL
WK	S	M	T	W	T	F	S
				1	2	3	4
9	5	6	7	8	9	10	11
10	12	13	14	15	16	17	18
11	19	20	21	22	23	24	25
12	26	27	28	29	30		

MAY
WK	S	M	T	W	T	F	S
12					1	2	
13	3	4	5	6	7	8	9
10		11	12	13	14	15	16
17		18	19	20	21	22	23
1	24	25	26	27	28	29	30
	31						

JUNE
WK	S	M	T	W	T	F	S
2		1	2	3	4	5	6
3	7	8	9	10	11	12	13
4	14	15	16	17	18	19	20
5	21	22	23	24	25	26	27
6	28	29	30				

JULY
WK	S	M	T	W	T	F	S
6				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
7	19	20	21	22	23	24	25
8	26	27	28	29	30	31	

AUGUST
WK	S	M	T	W	T	F	S
8							1
9	2	3	4	5	6	7	8
10	9	10	11	12	13	14	15
11	16	17	18	19	20	21	22
12	23	24	25	26	27	28	29
13	30	31					

SEPTEMBER
WK	S	M	T	W	T	F	S
13			1	2	3	4	5
6	6	7	8	9	10	11	12
1	13	14	15	16	17	18	19
2	20	21	22	23	24	25	26
3	27	28	29	30			

OCTOBER
WK	S	M	T	W	T	F	S
3				1	2	3	
4	4	5	6	7	8	9	10
5	11	12	13	14	15	16	17
6	18	19	20	21	22	23	24
7	25	26	27	28	29	30	31

NOVEMBER
WK	S	M	T	W	T	F	S
8	1	2	3	4	5	6	7
9	8	9	10	11	12	13	14
10	15	16	17	18	19	20	21
11	22	23	24	25	26	27	28
12	29	30					

DECEMBER
WK	S	M	T	W	T	F	S
12			1	2	3	4	5
13	6	7	8	9	10	11	12
13	13	14	15	16	17	18	19
20	20	21	22	23	24	25	26
27	27	28	29	30	31		

Calendar Key: ⬜ Breaks 🟧 Semester 1-3 🟦 South African Public Holidays

Graduate Pathways

Students who have successfully completed this course may progress into one of AC's higher degree research courses. Graduates are advised to contact the Future Students Team for information on eligibility requirements for further study.

Career Opportunities

Graduates may take up leadership or management positions in for-profit businesses; become part of the next generation of leaders within not-for-profit organisations; take up leadership or management positions in schools (e.g., Vice-principal); or find employment in ministry or church-based organisations (e.g., senior pastor of a church).

Work Integrated Learning

Work Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject. To qualify for the award of the Master of Leadership, a candidate is not required to complete any Professional Practice subjects.

Local Support by CCI

Alphacrusis students will receive local guidance and mentoring by the City Changers Institute. Optional discussing groups, study support, and leadership coaching will be available. Students can look forward to contextual bridging modules for recognition of prior learning and leadership development, as well as access to the City Changers Institute leadership community and alumni network, facilitated through the Lifework Leadership program.

For further information related to Work Integrated Learning, please see the Professional Practice Handbook on Moodle or contact our [Student Support](#) team.

City Changers Institute Cohort

ADMISSION CRITERIA

Academic Entry Requirements

Applicants with Recent Secondary Education

This course of study requires the completion of a higher education qualification by an authorised institution. Applicants with a recent high school education only are not eligible for direct entry into this course.

Applicants with Vocational Education and Training Study

This course of study requires the completion of a higher education qualification by an authorised institution. Applicants with a Vocational Education and Training (VET) qualification only are not eligible for direct entry into this course.

Applicants with Higher Education Study

Applicants whose highest level of study enrolment since leaving secondary education is a higher education qualification must demonstrate the completion of an AQF Level 7 bachelor's degree (or higher) by an authorised institution for admission into this course.

Applicants with Work and Life Experience

This course of study requires the completion of a higher education qualification by an authorised institution. Applicants who have not completed formal higher education study are not eligible for direct entry into this course.

Essential Requirements

In addition to the academic criteria above, applicants seeking entry into the Master of Leadership must demonstrate a minimum of 3 years' relevant work experience in a managerial or professional leadership role. This may include:

- Ministers in senior leadership positions;
- Managers and leaders in non-government organisations that act to further the social or cultural outworking of Christian ministry; or
- Businesspeople who are fulfilling positions of responsibility, including team or industry leadership.

Applicants must submit a copy of their CV with a cover letter outlining how they meet the above criteria, or equivalent.

For further information about AC's provisional entry criteria, please see:
- *Higher Education Provisional Entry Policy*
- *Admissions Policy*

City Changers Institute Cohort

English Language Proficiency

Overseas students are required to demonstrate their English proficiency skills. Such students admitted into our programs must attain an overall IELTS (or equivalent) score of 7.0 (with no score below 6.5 in any of the four skills areas). IELTS (or equivalent) is not required for applicants who have undertaken five years of required higher education study (or equivalent) in English from an approved country or who have completed a Certificate IV or higher qualification awarded in English under the Australian Qualification Framework by an authorised institution or registered training organisation. *Applicants are encouraged to contact the International Student Office if they are unsure of the equivalence of their English language proficiency test scores.*

DIVERSITY AND EQUITY

AC is committed to providing a learning environment that is free from discrimination based on income, age, disability, social and ethnic background, location or gender. AC endeavours to increase opportunities for people of all backgrounds to participate in training programs and implement programs that consider the specific needs of participants. AC encourages students to inform AC of any disability, medical condition or learning need that may impact on your studies to arrange a study plan that best suits your needs.

HOW TO APPLY

Prospective students must apply directly to AC by following the steps on the application portal. The required documents include certified academic transcripts, proof of identity (ID or passport), resume, motivation letter, and references. Applications generally close three weeks before the semester begins. All AC application forms are submitted online, and confirmation of successful applications will be sent by AC.
Further information on How to Apply and access to AC's Application Forms is available on our website.

HOW TO ENROL

Once you have returned a signed copy of your Letter of Offer to accept your place at AC, you will be invited to enrol in your specific subjects in the next academic period. Students are advised to consult their timetable, and contact the Student Support Team for tailored academic advice before completing the enrolment form.

FEES
STRUCTURE

Payment account	R25 000 per subject Students enrol in two subjects per semester (13 weeks, four months)
Payment methods	Preferred payment method indicated as part of the application process: Credit card PayPal
Payment schedule	Semester fees are payable at the end of the third week of each semester
Payment plan	Commencing students (in their first semester) are required to pay 50% of their tuition fees upfront before submitting a payment plan application. A 5% administration fee applies to all payment plans, and applications must be submitted at least one week prior to the census date. Students must be enrolled in your subjects before applying, and the first repayment must be made before the census date. All repayments must be completed by the end of the semester. Payment Plan Application Form

City Changers Institute Cohort

STUDENT SERVICES

Student Support Team

Students will be supported by AC's Student Support (Internationally) and the CCI Student Support Teams (Locally in South Africa)

Academic Support

- Tailored academic guidance and study skills
- Assessment variation to accommodate disabilities, medical conditions, and/or learning needs
- One-on-one tutoring and small group workshops for face-to-face and distance students
- Online library
- Access to online journal databases
- Access to eBook resources
- Resources are also provided online for self-development

Non-Academic Support

- Professional coaching and mentoring
- Careers guidance

International:
Email: studentsupport@ac.edu.au
Phone: (02) 8893 9005
https://www.ac.edu.au/student-services/

Local (South Africa):
Email: postgrad@cci.ac.za
Phone: +27 (0)83 459 1319 (WhatsApp calls & messages)
www.cci.ac.za

WHERE TO GET FURTHER INFORMATION

ac.edu.au

AC's website is the best place to discover what's happening at AC and explore our courses, campuses, and support services. If you are not yet an AC student, our Future Students team is here to help find the right course for you!

cci.ac.za

CCI's website provides more detailed information about the partnership between AC and CCI.

Moodle

Once you begin your studies at AC, you will use Moodle as your Learning Management System (LMS) to access all your subject content, the AC Academic Handbook, Study Skills and Textbook Information. New Students can also use Moodle to view our Induction Videos.

International Students

Nothing beats the experience of being part of our community and participating in our classroom discussions! Alternatively, for students who decide to study from their home country, AC brings education to you by offering many subjects and degrees by distance education allowing you to study from anywhere in the world. Flexible delivery means that you will have access to our e-Learning platform which provides resources, podcasts, online forums and tutor assistance that allows you to complete your studies from your home country.

Further information about International Students, including the application process, international recognition of AC courses of study and FAQ's, is available on our website.

Alternatively, our Future Students team are available to answer any questions you may have about your requirements as an onshore or offshore International Students at AC.

TEQSA National Register

The purpose of the TEQSA National Register is to be the authoritative source of information on the status of registered higher education providers in Australia.

Complaints and Grievances

If you are unsatisfied with the outcome of your application, AC's Complaint and Grievance Resolution Policy outlines the procedure for resolving a complaint or grievance.

City Changers Institute Cohort